

Wednesday, May 14

Poster Session: 3:30-5:00 p.m.

*Poster presenters can begin set up at 2:30 p.m.

Traditional Poster Presentations	
256 – Plagiarism Education: Engagement, Awareness, and Knowledge	Julia Colella Windsor
262 – It Is Only Risky if I Don't Truly Believe That I Will Succeed	Joan Craig Windsor
264 – Normalizing Mental Health Issues: A Path to Student Empowerment	Tamal Kissoon Kaitlin Schilling Shelagh Towson Windsor
266 – SEGATA: Graduate and Teaching Assistant Evaluation Process	Hoda Eiliat Windsor
268 – Night People Operating in a Morning-Oriented World: Recommendations for Accommodating Students' Natural Tendencies in Academic Settings	Joan Craig Kathryn Lafreniere Ashlyne O'Neil Windsor
269 – Undergraduate Student Attitudes and Study Behavior: The Relationship Between Academic Entitlement and Self-Regulated Learning	Dennis Jackson Chelsea McLellan Windsor
270 – Applying a Virtual Experience to Complement First Year Undergraduate Biology Teaching Labs	Dora Cavallo-Medved Hussein Hammoud Marisa Market Windsor
277 – Canadian-Arab High School Students' Perceptions of Their Schooling Experiences	Nesreen El Kord Windsor
287 – University Students' Intentions to Seek Help in Stressful Situations	Kenneth Cramer Jordynne Ropat Windsor
293 – A Case Study: The Effect of Strikes on Students at the University of Windsor	Horis Mansuri Andre Miglietta Stephanie Shaw Windsor
298 – Applying Best Teaching Practices and Learning Theory to Training Student Volunteers in Peer Counseling	Sobia Ali-Faisal Courtney Williston Windsor
308 – Teaching Culture Indicators: Valuing and Enhancing Quality Teaching in Higher Education	Samantha Burton Florida Doci Hoda Eiliat Kaitlyn Gillard Erika Kustra Ken Meadow Windsor and Western
310 – The Effect of Developing Writing Skills on the Student's Learning Performance and Cognitive Competence during Adolescence Stages of Development	Sumar Ghizan Windsor
322 – What Is the Research Evidence about Learning? Can We Apply It to Improve Our Teaching?	Misa Mi OU
<i>Continued on the next page.</i>	

325 – Instructional Design to Develop Motivated Learners	Misa Mi	OU
333 – Creating Your Own Destiny: Student-Generated Practice Exams	Mary Bee	OU

Instructional Fair Posters		
282 – Fostering Online Reflection and Collaboration—the Wiki Way	Stephen Loftus	OU
295 – Peer Reviews in the Classroom: Enhancing Student Learning	Julia Colella Orrin-Porter Morrison	Windsor
303 – "Tweet Tweet In and Out"	Tranum Kaur	Windsor
307 – Using Simulation to Teach Leadership Competencies in Delivering Safe Patient Care in Nursing Education	Clauda Grobbel et al.	OU
311 – A Modern Approach to Education for At-Risk Youth	Kristy McLean	Windsor
315 – Pedagogical Strategies to Empower Students to Learn	Barbara Penprase Lynda Poly-Droulard	OU