

	269 SFH	270 SFH	271 SFH	276 SFH	272 SFH	273 SFH	274 SFH
10:15-10:50 a.m.	302 – Building an Instructional Technology Toolkit: Integrating Teaching and Learning Tools to Empower All Learners	326 – More Than Just a Game: The Ups and Downs of Implementing Collaborative Learning	323 – What Is Your Framework for Program Evaluation?	Open Conversation on “How and What Students Learn” <i>facilitated by Rod Nyland OU</i>	301 – “Sencerizing” a Biology Capstone Course <i>F. Hansen OU</i>	334 – Graduate Students as Mentors to Enhance Undergraduate Performance <i>K. Miles Wayne State</i>	296 – Using Student Technology for Purposeful Formative Assessment Data Collection... <i>K. Hankinson Madonna</i>
10:55-11:30 a.m.	<i>A. Nichols Hess OU</i>	<i>A. Schoening S. Selde et al. Creighton</i>	<i>M. Mi OU</i>		255 – Implementation and Assessment of Teaching Methodology <i>J. Stagner, Windsor</i>	275 – Mentors in an Undergraduate Psychology Course: A Comparison of Student Experience and Engagement <i>M. Clayton-Sementilli M. Frey et al. Windsor</i>	297 – An Interdisciplinary Partnership from Student and Faculty Perspectives... <i>I. Boufford K. Nelson G. Smyth Windsor</i>
2:00-2:35 p.m.	305 – The Will to Empowerment: A Nietzschean Approach to Learning	261 – The Role of Problem-Based Learning in Empowering Student Learning: Two Student Examples	313 – Conducting Research Using Our Own Children, Ahem, I Mean, Our Own Students, as Participants	Open Conversation with John Tagg	271 – A Likely Pair: Engaging Technologies and Student Achievement <i>A. LongBenton Wayne State</i>	279 – Prompting Positive Learning: Insights Gained by Empowering Students ... <i>J. Bornais D. Rickeard Windsor</i>	304 – Game-Based Learning and Student Retention in the First-Year Writing Classroom <i>S. Ruszkiewicz OU</i>
2:40-3:15 p.m.	<i>M. Potter Windsor</i>	<i>G. Allar R. Cheezum OU</i>	<i>P. Boulos S. McMurphy Windsor</i>		278 – We Learn So You Learn: Peer Observation to Improve Classroom Teaching <i>D. Andrews J. Bornais J. Dixon Windsor</i>	272 – Turnitin on Trial: Advantages... <i>J. Cappucci Windsor</i>	300 – Using Virtual Worlds to Build Students’ Professional Proficiency <i>W. Eastwood OU</i>

	269 SFH	270 SFH	271 SFH	276 SFH	272 SFH	273 SFH	274 SFH
9:30-10:05 a.m.	294 – Teaching With Your Mouth Shut: Fostering Active Engagement	309 – CHARM: Blending TPSR and Arts-Based Education with Underserved Youth in a Service Learning Pedagogy	336 – Let’s Talk: Establishing Connections with Students in Just 15 Minutes <i>L. Guessous - OU</i>	Open Conversation on “Pedagogy of Empowering Students to Learn” <i>Facilitated by Christina Moore OU</i>	260 – Does Source of Data Used in Problem Solving Have Any Impact in Student... <i>Fazle. Baki, Windsor Fouzia. Baki, McMaster</i>	292 – I’m Going to Be an Author? ...Using Project-Based Learning <i>H. Greene, Windsor R. Hamelin, St. Clair</i>	257 – Engaging in Communities of Practice... <i>D. Driscoll M. Kitchens OU</i>
10:10-10:45 a.m.	Across the Disciplines <i>A. Skene Windsor</i>	<i>M. Connolly G. Frost J. Petrachenko Brock</i>	331 – Agency and Engagement in the College Classroom... <i>D. Bozyk S. Wood Madonna</i>		283 – Action Research, Self Study and Scholarship of Teaching as Tools... <i>C. Carver C. S. Klein OU</i>	280 – Rhetorical Reading as a Tool for Student Learning Empowerment <i>M. Liddle Windsor</i>	290 – Bridging Teaching and Research... <i>B. Hamilton et al. Windsor</i>
11:00-11:35 a.m.	286 – Story It! Enabling Learning Transfer to Practice	276 – Using Jazz Improvisation Concepts in Your Classroom	289 – Clear Space for Learning: Redesigning an Online First-Year Writing Course	Open Conversation on “Assessing Student Learning” <i>Facilitated by Dana Driscoll OU</i>	312 – Digital Technology in the Humanities Classroom.. <i>D. Daniel K. Greer OU</i>	253 – Empowering Student Service Learning <i>S. Spencer-Wood OU</i>	274 – Multimodal Instructional Design... <i>B. Black J. Lucarelli OU</i>
11:40-12:15 p.m.	<i>D. Smith Wayne State</i>	<i>J. Brown M. Brown OU</i>	<i>L. Gabrion M. Kitchens et al. OU</i>		267 – The Academic Library and Online Learning... <i>A. Nichols Hess, OU</i>	281 – Applying the Model of Mastery Learning to Teaching Writing <i>A. Schneeweis, OU</i>	285 – A Portrait of At-Risk University Learners... <i>A. Prier, Windsor G. Salintri</i>
2:30-3:05 p.m.	299 – Transforming a Health Science Course Curriculum with Socioscientific Issues	288 – The Why, What, and How to SoTL: Researching and Writing About Teaching...	317 – Pre-service Teacher Learning through Cultural Submersion... <i>S. Williams GVSU</i>	Open Conversation with Stephen Carroll	254 – Skills Will Set Them Free: Learning Research + Tech = Better Lives <i>K. Mathieson OU</i>	265 – Foundations for How to Learn: Development of Online Learning Modules <i>K. Cramer, Windsor</i>	259 – Who Is Generation Z?... <i>M. Dereski T. Moldovan M. Rezaee, OU</i>
3:10-3:45 p.m.	<i>J. Eastwood M. Craig OU</i>	<i>M. Potter J. Raffoul Windsor</i>	327 – Opportunities to Empower Students through Gen. Ed.... <i>C. Barragan, OU</i>		252 – Learning by (Others’) Doing: Community Service Learning in Large Classes <i>K. Anthony, Waterloo</i>	320 – Mentoring and Academic Resilience... <i>C. Reed Hendon OU</i>	291 – On Art and Science... <i>J. Wasserman E. Krug OU</i>