

Debating the Future of University Teaching

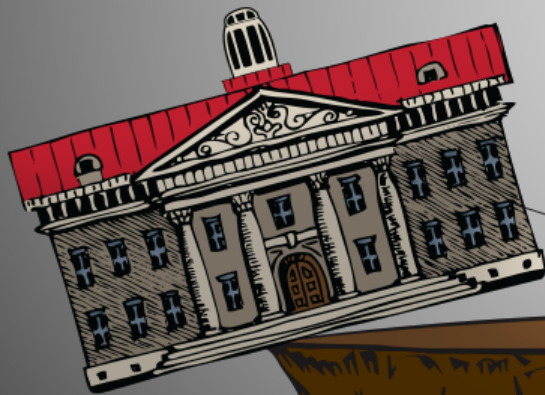
Seventh Annual Conference on Teaching and Learning

University of Windsor, Windsor, ON

May 1-2, 2013

Lightning Panel 1

The Threatening Future of Who



Welcome to the *Lightning Round*...

Each panel features *competing* visions of the future of higher education.

- Morning Panels: Pessimistic visions
- Afternoon Panels: Optimistic visions



During the Lightning Panels...

- Each presenters will speak for five minutes
- Audience members break into seatmate conversations (five minutes)
- Moderator facilitates questions and answers
- Audience members choose one presentation to move on to the Forum Commons



You Decide: *The Audience Vote*

Consider:

- its thought-provoking nature
- its potential significance
- illustration of important trends
- implications for teaching practice
- the presenter's clarity, verve, and communicative impact



The Panelists

- Allan Conway, Dean, Odette School of Business, University of Windsor
- Anne Forrest, Director, Women's Studies, University of Windsor
- John Isbister, Provost and Vice-President Academic, Ryerson University
- Mary Stein, Interim Associate Provost, Oakland University



Allan Conway



“In 15 years from now half of
universities may be in bankruptcy”

Anne Forreest

Ontario families decide that university education is a bad bargain.

A possibility given:

- High and rising indebtedness
- Underemployment of university graduates

This outcome is bad for the body politic:

- Undermine gender equality
- Undermine racial equality
- Quiet dissenting voices

John Isbister

Nightmare Vision

- Universities as instruments for reinforcing social class divisions



Mary Stein

WHO? THE GAP



Paired Discussion (c. 5 mins)

- Introduce yourself to your neighbour
- Review each presentation
- Identify key points and questions



Question and Answer Period

“In 15 years from now half of universities may be in bankruptcy”

Nightmare Vision

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Cast Your Vote!

Vote for the presentation you feel should be further explored at the Forum Commons.

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- thought-provoking nature
- potential significance
- illustration of important trends
- implications for teaching practice
- presenter's clarity, verve, and communicative impact

