

**Debating the Future of University Teaching**

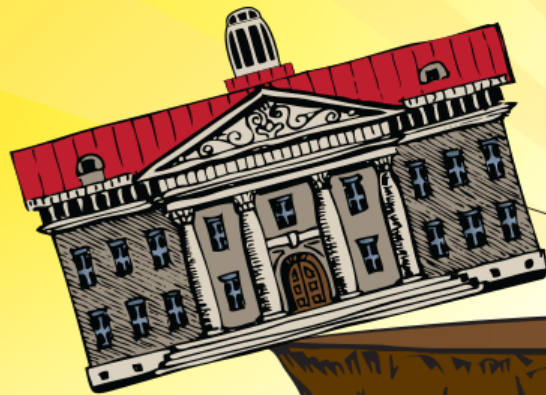
Seventh Annual Conference on Teaching and Learning

University of Windsor, Windsor, ON

May 1-2, 2013

# Lightning Panel 1

## The Promising Future of Who



# Welcome to the *Lightning Round*...

Each panel features *competing* visions of the future of higher education.

- Morning Panels: Pessimistic visions
- Afternoon Panels: Optimistic visions



# During the Lightning Panels...

- Each presenters will speak for five minutes
- Audience members break into seatmate conversations (five minutes)
- Moderator facilitates questions and answers
- Audience members choose one presentation to move on to the Forum Commons



# You Decide: *The Audience Vote*

Consider:

- its thought-provoking nature
- its potential significance
- illustration of important trends
- implications for teaching practice
- the presenter's clarity, verve, and communicative impact



# The Panelists

- Allan Conway, Dean, Odette School of Business, University of Windsor
- Anne Forrest, Director, Women's Studies, University of Windsor
- John Isbister, Provost and Vice-President Academic, Ryerson University
- Mary Stein, Interim Associate Provost, Oakland University



# Allan Conway

“In 15 years from now half of universities may be in bankruptcy”

# Anne Forrest

University faculty are enthused about creating and teaching, and students are excited about engaging with a curriculum that is individually and socially transformative.

A paradigm shift for faculty, students, and administrators:

- Knowledge dissemination central to our mission as knowledge production
- Collaboration, negotiation important as expertise
- Risk in a risk-averse system

# John Isbister

## Hopeful Vision

- Digital technology transforming universities to truly democratic institutions





# Mary Stein



# Paired Discussion (c. 5 mins)

- Introduce yourself to your neighbour
- Review each presentation
- Identify key points and questions



# Question and Answer Period

“In 15 years from now half of universities may be in bankruptcy”

University faculty are enthused about creating and teaching, and students are excited about engaging with a curriculum that is individually and socially transformative.

A paradigm shift for faculty, students, and administrators:

- Knowledge dissemination central to our mission as knowledge production
- Collaboration, negotiation important as expertise
- Risk in a risk-averse system

## Hopeful Vision

- Digital technology transforming universities to truly democratic institutions



# Cast Your Vote!

**Vote for the presentation you feel should be further explored at the Forum Commons.**

Consider:

- thought-provoking nature
- potential significance
- illustration of important trends
- implications for teaching practice
- presenter's clarity, verve, and communicative impact

