

Debating the Future of University Teaching

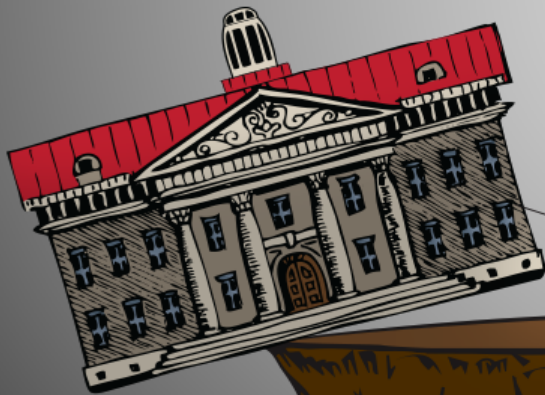
Seventh Annual Conference on Teaching and Learning

University of Windsor, Windsor, ON

May 1-2, 2013

Lightning Panel 3

The Threatening Future of How



Welcome to the *Lightning Round*...

Each panel features *competing* visions of the future of higher education.

- Morning Panels: Pessimistic visions
- Afternoon Panels: Optimistic visions



During the Lightning Panels...

- Each presenters will speak for five minutes
- Audience members break into seatmate conversations (five minutes)
- Moderator facilitates questions and answers
- Audience members choose one presentation to move on to the Forum Commons



You Decide: *The Audience Vote*

Consider:

- its thought-provoking nature
- its potential significance
- illustration of important trends
- implications for teaching practice
- the presenter's clarity, verve, and communicative impact

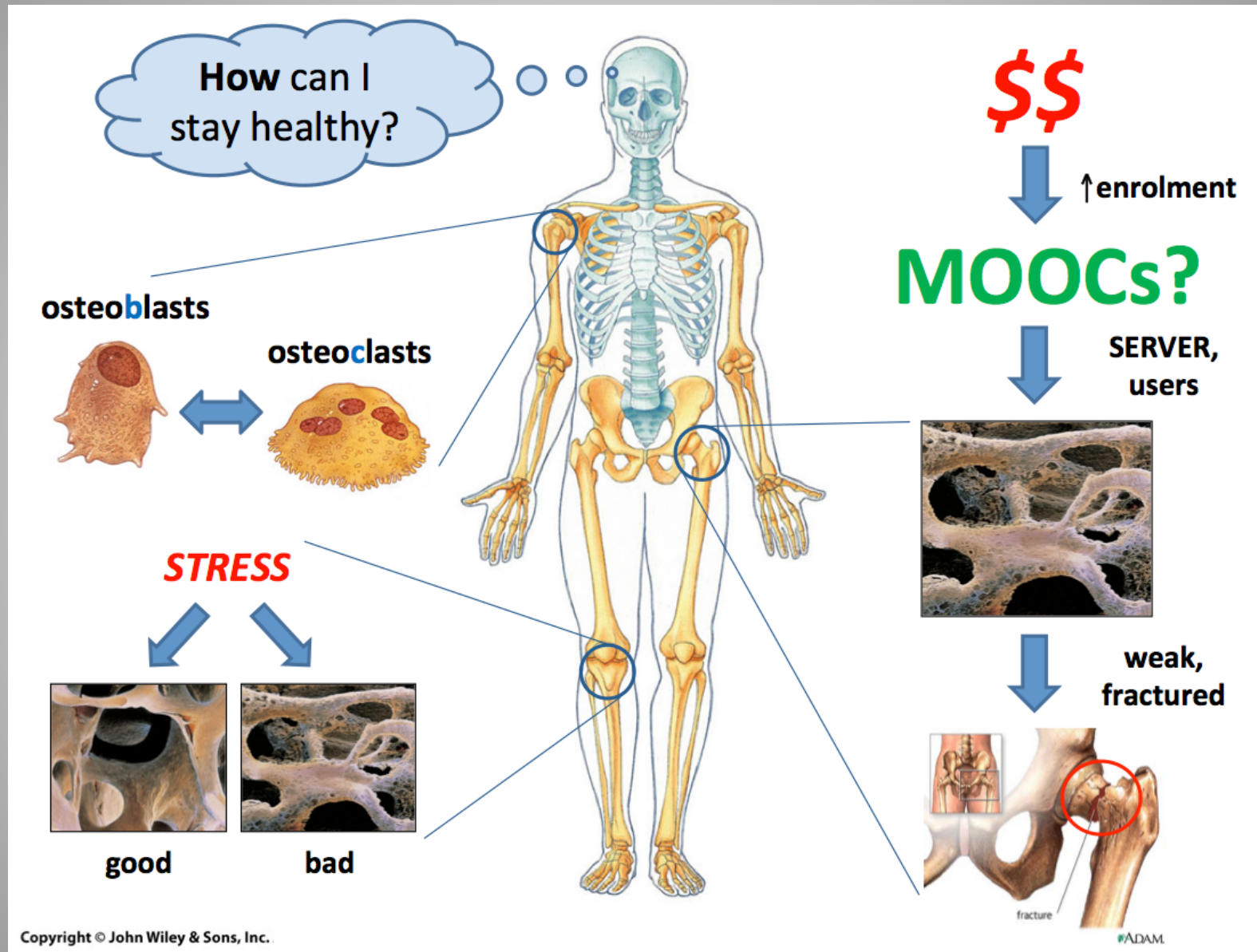


The Panelists

- Dave Andrews, Professor and Senior Research Leadership Chair, Department of Kinesiology, University of Windsor
- Gwen Ebbett, Dean of the Library, University of Windsor
- Christopher Evans, Vice-Provost, Academic, Ryerson University
- Dora Cavallo-Medved, Sessional Lecturer, Department of Biological Sciences, University of Windsor



Dave Andrews



Gwen Ebbett



“Threatening” Future



- Information overload
- Universities without libraries



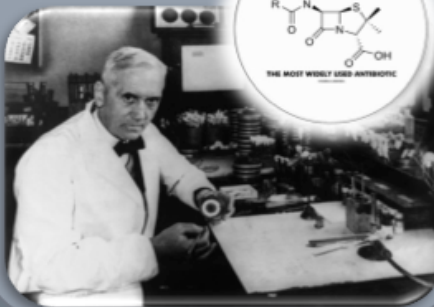
Christopher Evans

How? Experiential Learning – a Narrowing Pathway.

- * Differentiation → A three-tiered university landscape (Research/Teaching/Job Skills).
- * Narrow values – It's all about jobs.
- * Disillusioned faculty – Why am I here anyway?
- * Endless redirection – Universities at the whim of political and economic imperatives.

Dora Cavallo-Medved

Hands Off: *Is the future out of touch?*

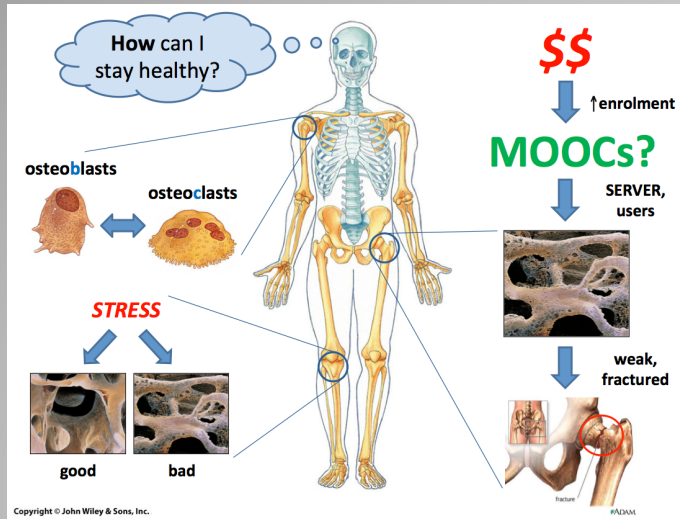


Paired Discussion (c. 5 mins)

- Introduce yourself to your neighbour
- Review each presentation
- Identify key points and questions



Question and Answer Period



How? Experiential Learning – a Narrowing Pathway.

- * Differentiation → A three-tiered university landscape (Research/Teaching/Job Skills).
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"Threatening" Future

- Information overload
- Universities without libraries

Hands Off: Is the future out of touch?



Cast Your Vote!

Vote for the presentation you feel should be further explored at the Forum Commons.

Consider:

- thought-provoking nature
- potential significance
- illustration of important trends
- implications for teaching practice
- presenter's clarity, verve, and communicative impact

